

If a child is being brought to the Triple C Office repeatedly, we will request a meeting with the parents. At this meeting, we will work together on a plan of action to encourage more appropriate behavior. Suggestions may be given for consistent discipline at home.

In cases where special needs are detected, referrals may be made for professional counseling. Our goal is always to determine the best outcome for the child. In an extreme case, it may be determined that Triple C is not the best place for the child.

Playground Rules

When children use the playground before and/or after class, adult supervision is required and the school playground rules apply:

- No throwing mulch
- No jumping off equipment
- Run around outside of the fence only
- No climbing on railings
- Slide on your bottom only
- No climbing up slide
- Limit 2 in cars, in seats only

Summary

Discipline at Triple C will always be administered:

- *with love, fairness, kindness and respect
- *without intimidation and/or fear
- *without physical or corporal punishment
- *without anger, including yelling or raising the voice
- *without sarcasm
- *without telling a child he or she is bad
- *without emotional abuse, such as ignoring the child
- *without verbally abusive language
- *without comparing the child with other children

We trust that these guidelines will be helpful to you as we work together as parents and teachers to “bring them up in the training and instruction of the Lord” (Ephesians 6:4). If we can foster positive discipline with love and care, teaching the children to respect themselves and others, we will reap the rewards of a well-disciplined classroom in which the children will thrive.

Sources

Chapman, Gary. “Discipline that works” in Christianity Today, July/August 1999.

Gibbs, Ollie. Classroom discipline, ACSI, 1995.

Lydic, Debi . ACSI Preschool Director’s Manual.

Triple C Nursery School Discipline Policy



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*Jesus said, “Let the little children come to me...for the kingdom of heaven belongs to such as these.”
Mark 10:14*

Triple C Nursery School Discipline Policy

One of the most challenging areas of parenting and teaching is effective discipline. But we often make discipline a bigger challenge than it needs to be by equating discipline with punishment. It is more helpful to think of the positive side of discipline, a word that actually means “training”.

The Bible says, “Train up a child in the way he should go, and when he is old he will not depart from it” (Proverbs 22:6). At Triple C Nursery School, we desire to partner with parents in teaching our preschool students clearly our classroom expectations and appropriate standards of behavior that are foundational to good social skills. Naturally, this will help us maintain well-disciplined classrooms.

Preschool children are in a “training mode” all the time and will seize every opportunity to stretch their capabilities and their limits. It is natural that this time of immense growth will include much trial and testing. Understanding the distinction between childish immaturity and willful disobedience is a must and we must constantly evaluate this as we work with the children.

The Triple C Director, teachers and parents need to know and set appropriate limits and expectations and communicate them with consistency. This pamphlet represents our effort to define our approach to discipline at Triple C. Likewise, we need to be aware of your expectations as parents. We invite you to discuss these matters with us at any time, preferably before a problem begins. In discipline, as in other matters, our desire is to work with you rather than control behavior. We want to help the children

Discipline in love

All discipline is administered with love and encouragement. It is a positive process of training and guiding the children toward understanding what is right and practicing self control. We aim to shape character develop qualities such as kindness, love and patience—the same qualities God describes in His Word, the Bible.

The children learn that God created them in a special way that allows them to make choices. Some choices honor God and help us get along with each other. Other choices dishonor God and hurt others. These harmful choices are called sin. The children also learn that God makes a way for us to receive forgiveness for our sins through His Son Jesus Christ. And God doesn't just forgive us—He forgets the sin. By His Holy Spirit He also helps us to make the right choices if we look to Him for guidance.

Much of our discipline at Triple C involves correction in which the children are shown positive alternatives to wrong choices, helping them to see how their actions affect others. If a punishment is warranted, we follow through immediately with fair and logical consequences and avoid power struggles. We are consistent and realistic in how we deal with them and sometimes just ignore or redirect childish, foolish, or forgetful behavior.

We discipline the children *because* we love them, not instead of loving them. This principle is based on Revelation 3:19 where God says “Those whom I love I rebuke and discipline”. All children are accepted and loved for who they are, even if we do not approve of their actions. In fact, if a child feels neglected or unloved, he or she may act up to try to satisfy that need for attention. Whether we are teaching and training, correcting our children with words and actions, or punishing them for repeated misdeeds, we need to do it in love. God loves us no matter what we do. We need to link our discipline with that same kind of love.

Simple rules

The children are expected to show respect to adults and to each other. We keep the rules simple and present them clearly:

- I can listen
- I can share
- I can take care of toys
- I can keep toys in special places
- I can use inside voice and walking feet
- I can make choices
- I can be kind and gentle

Fair and logical consequences

It is important to be fair to the child when dealing with misbehavior. Often a logical consequence is removal from an activity. Time out, when necessary, is administered in a respectful way and within the teacher's range of vision.

After the time out, the teacher will review what happened and why. As teachers and parents, we need to be forgiving and practice grace by moving on and leaving past disobedience in the past. Children are encouraged to apologize to friends and teachers. Likewise, forgiveness must be extended so that relationships are restored.

We do not notify parents of a single time out. However, if the child is having repeated problems, we will contact the parents.

If a child is causing harm to himself or other children, causing major disruption, behaving disrespectfully, or being blatantly disobedient, the teacher will remove the child from the classroom and take him/her to the Triple C Office for a time out with the Director. In the absence of the Director, the child will be taken to the Assistant Director's classroom. The child may reenter the classroom only after he/she demonstrates a change of heart.